

<b>Programme Title and Name of Award</b>	MA Theology: Biblical and Theological Studies MA Theology: Bible and Ministry in the Contemporary World		
<b>Academic Level</b>	7	<b>Total Credits</b>	180
<b>Professional Body Accreditation / Qualification</b>	na		
<b>Date of Professional Body Accreditation</b>	na	<b>Accreditation Period</b>	na
<b>UCAS Code</b>	na		
<b>JACS Code</b>	V610 (Theology)		
<b>HECoS Code</b>	100340 (Theology)		
<b>Criteria for Admission to the Programme</b>	<p>Applicants must normally hold an Honours degree (Minimum Class 2:1) of a recognised university or comparable institution. Please refer to the <a href="#">Applicant Information</a> pages of the College website for more information.</p> <p>In line with University's agenda of Widening Participation, the College welcomes applications from those who may not have the formal qualifications. Non-standard entrants will be considered on an individual basis. The College will undertake an interview and may request a portfolio or other evidence to enable a decision to be made.</p> <p>It may also be possible to seek accreditation of prior learning (<a href="#">APL</a>). For candidates seeking this, please refer to the University website for more details.</p> <p>As part of the selection procedure candidates will normally be expected to demonstrate active engagement in some form of Christian ministry.</p>		
<b>Teaching Institution</b>	Belfast Bible College		
<b>Owning University Department</b>	Institute of the Arts		
<b>Programme delivered in conjunction with</b>	na		

<b>Principal Mode of Delivery</b>	Blended learning
<b>Pattern of Delivery</b>	Full Time / Part Time
<b>Delivery Site(s)</b>	Belfast Bible College
<b>Programme Length</b>	Full time 1 year Part time 2 years (3 years maximum)
<b>Higher Education Achievement Report (HEAR)</b>	Upon successful completion of this programme, you may receive a Diploma Supplement/Higher Education Achievement Report (HEAR).
<b>Exit Awards</b>	You may be awarded one of the following Exit Awards if you fail to achieve the requirements of the full programme:  Post-Graduate Diploma (PgD) Theology: Biblical and Theological Studies Post-Graduate Diploma (PgD) Theology: Bible and Ministry in the Contemporary World Post-Graduate Certificate (PgC) Theology
<b>Period of Approval</b>	September 2018 – August 2024

### Cumbria Graduate Attributes

Throughout your studies, you will be provided with the skills and knowledge relevant to the global workplace. All successful graduates of the University of Cumbria will be:

- Enquiring and open to change
- Self-reliant, adaptable and flexible
- Confident in your discipline as it develops and changes over time
- Capable of working across disciplines and working well with others
- Confident in your digital capabilities
- Able to manage your own professional and personal development
- A global citizen, socially responsible and aware of the potential contribution of your work to the cultural and economic wellbeing of the community and its impact on the environment
- A leader of people and of places
- Ambitious and self-aware

### Programme Features

The programme offers two distinct pathways: (i) Biblical and Theological Studies and (ii) Bible and Ministry in the Contemporary World. Both pathways begin with the same two compulsory modules, one

dealing with Biblical Hermeneutics and the other with Christian Ministry and Mission. These lay the foundation for one of the most characteristic features of the programme as a whole, an attempt to integrate insights from various disciplines (Biblical Studies, Practical Theology, Missiology) into a holistic vision of Christian life and service.

The two pathways are equally suitable for students who want to take them as means of personal development, out of interest in the subject of theology and desire to further their knowledge in the area.

On the other hand, the two pathways cater for the needs and interests of different groups of potential students. The Bible and Ministry in the Contemporary World pathway is especially suitable for those involved in full time or voluntary Christian ministry and mission, and for lay people who want to explore theological issues related to 'secular' vocation and society. Biblical texts are treated primarily from the point of view of their contemporary relevance and meaning, and the focus of the programme is on the legitimate ways of applying exegetical insights to the world of today. Consequently the optional modules concentrate on current cultural issues, and on Biblical texts and topics of particular relevance to modern society and effective contemporary practice in mission and ministry.

The Biblical and Theological Studies pathway offers a more traditional style theology degree, which will appeal to those interested in expanding their biblical knowledge, and to recent undergraduate students who want to pursue theology at postgraduate level. It focuses on exegesis, linguistic competence and historical awareness. While it seeks to preserve the integration of theory and practice that is characteristic of the programme as a whole, it offers more opportunity to students to expand their expertise in the areas of biblical exegesis and theological reflection. The optional modules afford more space for in-depth study of selected texts and Christian doctrines in their original context and language, before making the move to contemporary application.

Both pathways may be a suitable route to further study at doctoral level.

There is a 12,000 words dissertation that allows students to research a topic of special interest to them. It is preceded by a dissertation study skills module specifically designed to prepare students for the challenges of writing a more substantial piece of academic work at postgraduate level. Students who do not wish to undertake a dissertation may exit with a Post Graduate Certificate (PgC), after 60 Credit Accumulation and Transfer Scheme (CATS) points, or a Post Graduate Diploma (PgD), after 120 CATS points, if they have accumulated the necessary credit.

The programme's mode of delivery is designed to be flexible enough to allow mature students to enrol without having to leave their employment. To that end it also offers the opportunity to take stand-alone modules as a means of Continuing Professional Development (CPD) or Personal Development. This allows students to explore areas of special interest to them without necessarily having to complete the whole programme.

## **Aims of the Programme**

The overall aims of the Programme are:

1. To provide a learning environment that stimulates students to develop as autonomous, independent, self-directed learners who can solve theological problems and tackle theological questions in an original and creative manner.
2. To create a learning community in which students can engage in critical self-reflection and respectful dialogue with each other, and in which they can communicate clearly and persuasively concepts, ideas, and arguments.

3. To offer learning opportunities to students to integrate knowledge from different theological disciplines and in particular to integrate insights from biblical and systematic theology with ministry and religious practice, as well as contemporary culture.
4. To offer learning opportunities to students to engage with current, advanced scholarship in theology, to develop a comprehensive understanding of certain areas within the field of theology, and an ability to apply and critically evaluate methods and techniques from those areas.

## Level Descriptors

Level Descriptors describe in general terms the expected outcomes you will achieve at each level of study as you progress through your programmes. They describe the relative demand, complexity, depth of learning and learner autonomy associated with a particular level of learning and achievement. The University's Level Descriptors are aligned to the national [Framework for Higher Education Qualifications](#) (FHEQ) and are a key mechanism for ensuring the academic standards of the University's provision.

At Level 7 (Usually Master's level), you will be able to demonstrate that you have the ability:

- To display a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice.
- Employ advanced subject-specific and cognitive skills to enable decision-making in complex and unpredictable situations.
- Generate new ideas and support the achievement of desired outcomes.
- Accept accountability for decision making including the use of supervision.
- Analyse complex concepts and professional situations by means of synthesis of personal and work place reflection and data drawn from scholarship and research in the field.

## Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

### **After 60 credits of study (PgC) you will be able to demonstrate:**

**K1.** Advanced knowledge of current trends in hermeneutical theory

**K2.** Advanced knowledge of current trends in contemporary ecclesiology and missiology

**K3.** Critical awareness of current problems in contemporary theological thinking, much of which is informed by the forefront of academic research and practice

### **After 120 credits of study (PgD) you will be able to demonstrate:**

**K4.** Comprehensive conceptual understanding that enables you to evaluate critically current research and advanced scholarship in theology

**K5.** Advanced knowledge and comprehensive understanding of the complexity of contemporary hermeneutical practices as they relate to and inform a variety of sub-disciplines within the area of theology

**K6.** Advanced knowledge and systematic understanding of the key primary and secondary sources in particular areas of theological research

**After 180 credits of study (MA) you will be able to demonstrate:**

**K7.** Systematic knowledge and comprehensive understanding of research methods and techniques in a particular area of theological research

**K8.** Comprehensive understanding of a specific area within theology

**K9.** In-depth knowledge of current research and advanced scholarship related to a specific research topic

### **Programme Outcomes – Skills and other Attributes (including Employability Skills)**

The programme provides opportunities for you to develop and demonstrate the following:

**After 60 credits of study (PgC) you will be able to demonstrate:**

**S1.** An ability to access, critically engage, and evaluate advanced current scholarship in theology

**S2.** An ability to evaluate and critique methodologies in the area of theology, and to develop new approaches, where appropriate

**S3.** An ability to present clearly cogent arguments and to argue persuasively a case

**After 120 credits of study (PgD) you will be able to demonstrate:**

**S4.** An ability to apply in a creative and original manner biblical and theological knowledge to new problems and spheres of experience

**S5.** An ability to integrate knowledge and deal with complexity

**S6.** An ability to work autonomously to devise and implement creative strategies for solving theological problems

**After 180 credits of study (MA) you will be able to demonstrate:**

**S7.** An ability to utilise with critical awareness established research methods and techniques, and apply them to new areas of knowledge

**S8.** An ability to engage in self-directed study and exercise initiative and responsibility

**S9.** An ability to produce research based on independent, critical and original thinking

### **External and Internal Reference Points**

The following Subject Benchmark Statements and other external and internal reference points have been used to inform the Programme Outcomes:

The Framework for Higher Education Qualifications (FHEQ) in England, Wales and Northern Ireland

[The Dublin Descriptors](#)

[QAA's Subject Benchmark Statement: Theology and Religious Studies \(Appendix 1\) \(2014\)](#)

University of Cumbria Principles of Programme Design and Delivery

## **Graduate Prospects**

The programme is designed primarily for students who are already in employment and seek to develop professionally by enhancing their knowledge and skills. It is especially suitable for people involved in various forms of Church ministry and church planting, evangelists, Church based youth workers, missionaries, NGO workers as well as people in non-Church based employment who are active in their local congregations. It is intended primarily either as a Continuing Professional Development (CPD) which deepens the student's understanding of particular areas of theology relevant to their employment or areas of interest, or as personal development type training which deepens the student's understanding of particular areas of theology which are of special interest to them. Consultations with stakeholders and potential employers throughout the programme design stage have indicated a considerable interest in such in-service type of training for their current employees while anecdotal evidence suggests there is also an interest from some purely for personal development and overall learning.

## **Learning, Teaching and Assessment Strategies employed to enable the Programme Outcomes to be Achieved and Demonstrated**

In line with the University of Cumbria Learning, Teaching and Assessment Strategy the programme seeks to place student learning at the heart of everything that is done (point 1). To that end it is specifically designed to help students develop as autonomous, self-directed learners who take responsibility for their own learning. A large proportion of time is given to guided independent study during which students are expected to exercise their own initiative in terms of engaging with primary and secondary sources and managing their own work. Face to face contact will take place during intensive study weeks. A variety of teaching methods, including lectures, will be employed, but the emphasis will be on student engagement, and so group-work, student participation in class based discussions and student led seminars will form an important and central component of the student experience. In line with the practical emphasis of the programme modules will also incorporate experiential learning and reflection on practice where appropriate.

Desire to embrace innovative approaches to teaching and learning (point 3) is a major reason for the decision to adopt Blended learning approach. For each module intensive tutorials scheduled within one week will be followed up by online tutor led Virtual Learning Environment (VLE) sessions that will help students engage further with the material and with each other. This approach has the added benefit of enhancing the flexibility of the delivery of the programme, making it more attractive to people in full or part time employment. Another innovative feature is the consistent attempt to bridge boundaries and integrate insights from varieties of disciplines, not just at the level of the programme as a whole, but also at the level of the individual modules. For example, BBCT 7207 Jesus as Teacher integrates Biblical Studies with modern educational theory; BBCT 7208 Contemporary Leadership combines insights from contemporary leadership and management studies with Biblical Hermeneutics; BBCT 7205 Workplace Theology seeks to bring together Systematic Theology, Exegesis, and Missiology.

A wide variety of formative assessment methods is envisaged, including: peer-assessment; feedback on draft assignments; group discussions and projects; reading journal; personality test; spiritual journey narrative. Such formative assessment will be used to facilitate the development of both subject specific intellectual skills and important transferable skills, which will enhance students' employability,

such as inter-personal and social skills, communication skills, leadership. Summative assessment will be done through written assignments, oral presentations, portfolio, reports and set exercises involving various case studies.

Both formative and summative assessments as well as learning strategies that emphasise student participation will encourage students to come into contact and engage with views and approaches that are different from their own. In this way students will have the opportunity to develop further their critical self-awareness and ability to engage meaningfully and respectfully with various perspectives.

The programme will be taught primarily by the full time teaching staff of the College who have doctoral qualifications and are actively engaged in research in the areas of biblical studies, theology, and missiology (point 4 of UoC Teaching Strategy). Currently five faculty members are also fellows of the Higher Education Academy (HEA). In addition to their academic qualifications, all lecturers have significant experience in Christian ministry and mission. Academic research has informed the development of the curriculum in a number of places, for example research on Bible and Migration has informed the development of the module The Church in the Public Square. The combination of academic research and practical experience is a major factor behind the characteristic blend of intellectual rigour and practical relevance that stands at the heart of the programme and offers students the opportunity of a rich and rewarding learning experience.

<b>Pathway map</b>	<b>Bible and Ministry in the Contemporary World pathway</b>	<b>Biblical and Theological Studies pathway</b>
<i>Dissertation</i>	Study skills for dissertation Dissertation	
<i>Pathway specific optional modules</i>	Gospel and Context Jesus as Teacher Contemporary Leadership The Church in the Public Square Missional Ecclesiology Independent Research	Doctrine in Historical Context Biblical Texts in Their Original Context Exegesis of Biblical Texts The Bible and Christian Ethics Biblical Languages and Exegesis Independent Research
<i>Shared optional modules</i>	Identity and Spiritual Formation Contemporary Issues: Faith and Culture Workplace Theology	
<i>Compulsory modules</i>	Reading the Bible in the 21st century (Hermeneutics) Contemporary Trends in Church and Mission	

## **Student Support**

At the start of the programme students will be given a comprehensive induction introducing them to

the College and its ethos as well as practical matters such as access to library learning resources, pastoral care and general support. Support is available on an on-going basis from the staff working in these areas.

The Library provides access to learning resources in different formats – books, periodicals, DVDs, electronic resources including two databases American Theological Library Association (ATLA) Serials (c.250 journals) and EBSCO's Religion and Philosophy Collection (c. 300 journals).

The Library Team also provide support in academic skills in terms of aids in understanding citation and advice on essay writing (punctuation, layout). Sessions on the use of e-resources will provided. In addition the librarians help in advising on resources for assignment topics, in locating these resources and in helping the students to search via the catalogue. They also liaise with Module Leaders in ensuring that up-to-date resources are provided for each module.

Each student will be assigned a Personal Tutor who may either be the Programme Leader, Advisor of Studies or Module Leader. The role of the Personal Tutor will be to monitor the student's progress and to provide support and advice on their studies. Students will have the opportunity to formally meet with their Personal Tutors twice a year during the intensive study weeks. In addition to that they can approach the Personal Tutor about their academic development, or about any issues hampering their study, whilst they are not on campus. This can be done via email, skype, moodle or scheduling a special visit to the campus site if that is practical.

Within the wider ethos of staff-student support, the college has a pastoral care team. Students are made aware during Orientation of the availability of one-to-one pastoral care and further information is available in the college student handbook. Students may self-refer to the Team through approaching a member of staff who may then encourage them to access the service. The Pastoral Care team leader will then allocate the student to a team member. Pastoral care will be offered in agreement with the student and will normally occur for a short period of time (less than 6 weeks), according to the student's expressed needs. If considered appropriate, a Pastoral Care Team member might ask a particular student if he or she would like to seek the assistance of a medical professional or external professional counselling service, in which case a list of potential sources of such support is made available to the student. The college enjoys a partnership with Christian Guidelines, a counselling service which provides counselling both on and off campus for those students wishing to access it. This does not prohibit the continuation of a period of pastoral care from the Pastoral Care Team should the student wish to continue to avail of this.

As part of the applications process students are asked to disclose any specific learning needs which could impact their learning. This information is kept confidential by the Advisor of Studies and programme administrator. Appropriate arrangements are then made by the Advisor of Studies on a case by case basis to ensure that students with recognised learning needs such as dyslexia are given the relevant support to assist them in undertaking their studies. These arrangements may include both reasonable adjustments to the setting and completing of assessment tasks or examinations and more general support for the student's learning such as additional study skills sessions, individual assistance if appropriate and accessing specialist IT support or facilities.

## Programme Curriculum Map

### MA Theology: Bible and Ministry in the Contemporary World

Academic Level	Module Code	Module Title	Credits	Module Status*	Programme Outcomes achieved
7	BBCT 7201	Reading the Bible in the 21 <sup>st</sup> century (Hermeneutics)	20	Compulsory	K1, K3, S1, S3
7	BBCT 7202	Contemporary Trends in Church and Mission	20	Compulsory	K2, K3, S2, S3
7	BBCT 7203	Identity and spiritual formation	20	Optional	K4, K6, S1, S2, S4
7	BBCT 7204	Contemporary issues: Faith and Culture	20	Optional	K4, K5, S1, S3, S6
7	BBCT 7205	Workplace theology	20	Optional	K4, K5, S1, S3, S5
<b>Students exiting at this point with 60 credits would receive a PgC in Theology</b>					
7	BBCT 7206	Gospel and context	20	Optional	K4, K5, S4, S5
7	BBCT 7207	Jesus as teacher	20	Optional	K5, K6, S4, S5
7	BBCT 7208	Contemporary leadership	20	Optional	K4, K5, S4, S5
7	BBCT 7209	The Church in the public square	20	Optional	K5, K6, S4, S5, S6
7	BBCT 7210	Missional ecclesiology	20	Optional	K4, K6, S5, S6
7	BBCT 7220	Independent research	20	Optional	K4, K6, S4, S6
<b>Students exiting at this point with 120 credits would receive a PgD in Theology: Bible and Ministry in the Contemporary World</b>					

7	BBCT 7221	Study skills for dissertation	20	Core	K7, S7, S8
7	BBCT 7222	Dissertation	40	Core	K7, K8, K9, S7, S8, S9

## Notes

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes.

- Students must choose four optional modules. Optional modules may be subject to availability and viability. BBC plans to offer normally around six optional modules per year, depending on student numbers and interest. Students will be given guidance about the optional modules at the start of the programme by the Advisor of Studies and then asked to indicate what they would like to study. Their collective preference will play a major role in taking the decision which modules will run each year. It may not be possible to run certain modules if there is only limited student interest in them.
- At the start of the programme students will be given information about the optional modules on offer during their first year. Registration for optional modules for each calendar year of study will normally take place at the start of the second semester during the intensive tutorial week in February.
- Students will be initially enrolled on a MA in Theology and will make a pathway choice at the start of their second semester, after they have completed the two compulsory modules. The pathway choice will be made in discussion with the Advisor of Studies and as students decide which optional modules they want to pursue. That choice will be formalised at the next Module Assessment Board (MAB). It may be possible to switch pathways if the student has completed no more than two optional modules which are also part of the new pathway to which the student wants to switch.
- A student who has failed cannot re-register on the same award.

## \* Key to Module Statuses

Core Modules	Must be taken and must be successfully passed
Compulsory Modules	Must be taken although it may possible to carry as a marginal fail (if the award permits)
Optional Modules	Are a set of modules from which you will be required to choose a set number to study. Once chosen, unless indicated otherwise in the table above, an optional module carries the same rules as a compulsory module as per the Academic Regulations

## Programme Curriculum Map

### MA Theology: Biblical and Theological Studies

Academic Level	Module Code	Module Title	Credits	Module Status*	Programme Outcomes achieved
7	BBCT 7201	Reading the Bible in the 21 <sup>st</sup> century (Hermeneutics)	20	Compulsory	K1, K3, S1, S3
7	BBCT 7202	Contemporary Trends in Church and Mission	20	Compulsory	K2, K3, S2, S3
7	BBCT 7203	Identity and spiritual formation	20	Optional	K4, K6, S1, S2, S4
7	BBCT 7204	Contemporary issues: Faith and Culture	20	Optional	K4, K5, S1, S3, S6
7	BBCT 7205	Workplace theology	20	Optional	K4, K5, S1, S3, S5
<b>Students exiting at this point with 60 credits would receive a PgC in Theology</b>					
7	BBCT 7211	Doctrine in Historical Context	20	Optional	K4, K6, S4, S5
7	BBCT 7212	Biblical texts in their Original Context	20	Optional	K5, K6, S4, S5
7	BBCT 7213	Exegesis of Biblical texts	20	Optional	K4 K5, S4, S5, S6
7	BBCT 7214	The Bible and Christian Ethics	20	Optional	K5, K6, S4, S6
7	BBCT 7215	Biblical languages and Exegesis	20	Optional	K4, K6, S4, S5, S6
7	BBCT 7220	Independent research	20	Optional	K4, K6, S4, S6

**Students exiting at this point with 120 credits would receive a PgD in Theology: : Biblical and Theological Studies**

7	BBCT 7221	Study skills for dissertation	20	Core	K7, S7, S8
7	BBCT 7222	Dissertation	40	Core	K7, K8, K9, S7, S8, S9

**Notes**

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- Students must choose four optional modules. Optional modules may be subject to availability and viability. BBC plans to offer normally around six optional modules per year, depending on student numbers and interest. Students will be given guidance about the optional modules at the start of the programme by the Advisor of Studies and then asked to indicate what they would like to study. Their collective preference will play a major role in taking the decision which modules will run each year. It may not be possible to run certain modules if there is only limited student interest in them.
- At the start of the programme students will be given information about the optional modules on offer during their first year. Registration for optional modules for each calendar year of study will normally take place at the start of the second semester during the intensive tutorial week in February.
- Students will be initially enrolled on a MA in Theology and will make a pathway choice at the start of their second semester, after they have completed the two compulsory modules. The pathway choice will be made in discussion with the Advisor of Studies and as students decide which optional modules they want to pursue. That choice will be formalised at the next Module Assessment Board (MAB). It may be possible to switch pathways if the student has completed no more than two optional modules which are also part of the new pathway to which the student wants to switch.
- A student who has failed cannot re-register on the same award.

**\* Key to Module Statuses**

Core Modules	Must be taken and must be successfully passed
Compulsory Modules	Must be taken although it may possible to carry as a marginal fail (if the award permits)
Optional Modules	Are a set of modules from which you will be required to choose a set number to study. Once chosen, unless indicated otherwise in the table above, an optional module carries the same rules as a compulsory module as per the Academic



**Programme Delivery Structure: MA Theology: Bible and Ministry in the Contemporary World, Full Time**

Module Code	Module Title	Delivery Pattern	Method(s) of Assessment	Approximate Assessment Deadline
		Semester 1/Semester2		
BBCT 7201	Reading the Bible in the 21 <sup>st</sup> century (Hermeneutics)	Semester 1	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan
BBCT 7202	Contemporary Trends in Church and Mission	Semester 1	Formative: class discussion and VLE forums Summative: Written assignment and Presentation	15 Jan
BBCT 7203	Identity and spiritual formation	Either	Formative: reading journal; personal spiritual assessment; spiritual journey narrative; personality test; pair/team projects; surveys Summative: Portfolio	15 Jan or 30 April
BBCT 7204	Contemporary issues: Faith and Culture	Either	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan or 30 April
BBCT 7205	Workplace theology	Either	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan or 30 April
<b>Students exiting at this point with 60 credits would receive a PgC in Theology</b>				
BBCT 7206	Gospel and context	Either	Formative: class discussions and VLE based forums Summative: Written assignment and Report	15 Jan or 30 April
BBCT 7207	Jesus as teacher	Either	Formative: group discussion Summative: Portfolio	15 Jan or 30 April
BBCT 7208	Contemporary leadership	Either	Formative: group discussion Summative: Written assignment	15 Jan or 30 April

			and Set exercise	
BBCT 7209	The Church in the public square	Either	Formative: group project Summative: Written assignment and Set exercise	15 Jan or 30 April
BBCT 7210	Missional ecclesiology	Either	Formative: set readings; VLE group discussions; surveys; 'critical question' reflections; partner/team short projects Summative: Portfolio	15 Jan or 30 April
BBCT 7220	Independent research	Either	Formative: Discussing draft with supervisor Summative: Portfolio	15 Jan or 30 April
<b>Students exiting at this point with 120 credits would receive a PgD in Theology: Bible and Ministry in the Contemporary World</b>				
BBCT 7221	Study skills for dissertation	Semester 2	Formative: Discussing draft with supervisor Summative: Portfolio	30 May
BBCT 7222	Dissertation	Semester 2	Formative: Discussing draft with supervisor, presentation of research Summative: Dissertation	5 Sept

<b>Programme Delivery Structure: MA Theology: Bible and Ministry in the Contemporary World, Part Time</b>				
<b>Module Code</b>	<b>Module Title</b>	<b>Delivery Pattern</b>	<b>Method(s) of Assessment</b>	<b>Approximate Assessment Deadline</b>
		<b>Semester 1/Semester2</b>		
BBCT 7201	Reading the Bible in the 21 <sup>st</sup> century (Hermeneutics)	Semester 1	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan
BBCT 7202	Contemporary Trends in Church and Mission	Semester 1	Formative: class discussion and VLE forums Summative: Written assignment and Presentation	15 Jan
BBCT 7203	Identity and spiritual formation	Either	Formative: reading journal; personal spiritual assessment; spiritual journey narrative; personality test; pair/team projects; surveys Summative: Portfolio	15 Jan or 5 August
BBCT 7204	Contemporary issues: Faith and Culture	Either	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan or 5 August
BBCT 7205	Workplace theology	Either	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan or 5 August
<b>Students exiting at this point with 60 credits would receive a PgC in Theology</b>				
BBCT 7206	Gospel and context	Either	Formative: class discussions and VLE based forums Summative: Written assignment and Report	15 Jan or 5 August
BBCT 7207	Jesus as teacher	Either	Formative: group discussion Summative: Portfolio	15 Jan or 5 August

BBCT 7208	Contemporary leadership	Either	Formative: group discussion Summative: Written assignment and Set exercise	15 Jan or 5 August
BBCT 7209	The Church in the public square	Either	Formative: group project Summative: Written assignment and Set exercise	15 Jan or 5 August
BBCT 7210	Missional ecclesiology	Either	Formative: set readings; VLE group discussions; surveys; 'critical question' reflections; partner/team short projects Summative: Portfolio	15 Jan or 5 August
BBCT 7220	Independent research	Either	Formative: Discussing draft with supervisor Summative: Portfolio	15 Jan or 5 August
<b>Students exiting at this point with 120 credits would receive a PgD in Theology: Bible and Ministry in the Contemporary World</b>				
BBCT 7221	Study skills for dissertation	Either	Formative: Discussing draft with supervisor Summative: Portfolio	30 March
BBCT 7222	Dissertation	Either	Formative: Discussing draft with supervisor, presentation of research Summative: Dissertation	5 Sept

<b>Programme Delivery Structure: MA Theology: Biblical and Theological Studies, Full time</b>				
<b>Module Code</b>	<b>Module Title</b>	<b>Delivery Pattern</b>	<b>Method(s) of Assessment</b>	<b>Approximate Assessment Deadline</b>
		<b>Semester 1/Semester2</b>		
BBCT 7201	Reading the Bible in the 21 <sup>st</sup> century (Hermeneutics)	Semester 1	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan
BBCT 7202	Contemporary Trends in Church and Mission	Semester 1	Formative: class discussion and VLE forums Summative: Written assignment and Presentation	15 Jan
BBCT 7203	Identity and spiritual formation	Either	Formative: reading journal; personal spiritual assessment; spiritual journey narrative; personality test; pair/team projects; surveys Summative: Portfolio	15 Jan or 30 April
BBCT 7204	Contemporary issues: Faith and Culture	Either	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan or 30 April
BBCT 7205	Workplace theology	Either	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan or 30 April
<b>Students exiting at this point with 60 credits would receive a PgC in Theology</b>				
BBCT 7211	Doctrine in Historical Context	Either	Formative: reading summaries, VLE group discussions, 'critical question' reflections, partner/team short projects Summative: Portfolio	15 Jan or 30 April

BBCT 7212	Biblical texts in their Original Context	Either	Formative: Group discussion on selected texts. Debate. Summative: Two written assignments	15 Jan or 30 April
BBCT 7213	Exegesis of Biblical texts	Either	Formative: Group discussion on selected texts Summative: Two written assignments	15 Jan or 30 April
BBCT 7214	The Bible and Christian Ethics	Either	Formative: debate Summative: Written assignment and Set exercise	15 Jan or 30 April
BBCT 7215	Biblical languages and exegesis	Either	Formative: Group discussion on selected texts Summative: Portfolio	15 Jan or 30 April
BBCT 7220	Independent research	Either	Formative: Discussing draft with supervisor Summative: Portfolio	15 Jan or 30 April
<b>Students exiting at this point with 120 credits would receive a PgD in Theology: Biblical and Theological Studies</b>				
BBCT 7221	Study skills for dissertation	Either	Formative: Discussing draft with supervisor Summative: Portfolio	30 May
BBCT 7222	Dissertation	Either	Formative: Discussing draft with supervisor, presentation of research Summative: Dissertation	5 Sept

<b>Programme Delivery Structure: MA Theology: Biblical and Theological Studies, Part time</b>				
<b>Module Code</b>	<b>Module Title</b>	<b>Delivery Pattern</b>	<b>Method(s) of Assessment</b>	<b>Approximate Assessment Deadline</b>
		<b>Semester 1/Semester2</b>		
BBCT 7201	Reading the Bible in the 21 <sup>st</sup> century (Hermeneutics)	Semester 1	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan
BBCT 7202	Contemporary Trends in Church and Mission	Semester 1	Formative: class discussion and VLE forums Summative: Written assignment and Presentation	15 Jan
BBCT 7203	Identity and spiritual formation	Either	Formative: reading journal; personal spiritual assessment; spiritual journey narrative; personality test; pair/team projects; surveys Summative: Portfolio	15 Jan or 5 August
BBCT 7204	Contemporary issues: Faith and Culture	Either	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan or 5 August
BBCT 7205	Workplace theology	Either	Formative: Group discussion Summative: Written assignment and Presentation	15 Jan or 5 August
<b>Students exiting at this point with 60 credits would receive a PgC in Theology</b>				
BBCT 7211	Doctrine in Historical Context	Either	Formative: reading summaries, VLE group discussions, 'critical question' reflections, partner/team short projects Summative: Portfolio	15 Jan or 5 August
BBCT 7212	Biblical texts in their Original Context	Either	Formative: Group discussion on selected texts. Debate.	15 Jan or 5 August

			Summative: Two written assignments	
BBCT 7213	Exegesis of Biblical texts	Either	Formative: Group discussion on selected texts Summative: Two written assignments	15 Jan or 5 August
BBCT 7214	The Bible and Christian Ethics	Either	Formative: debate Summative: Written assignment and Set exercise	15 Jan or 5 August
BBCT 7215	Biblical languages and exegesis	Either	Formative: Group discussion on selected texts Summative: Portfolio	15 Jan or 5 August
BBCT 7220	Independent research	Either	Formative: Discussing draft with supervisor Summative: Portfolio	15 Jan or 5 August
<b>Students exiting at this point with 120 credits would receive a PgD in Theology: Biblical and Theological Studies</b>				
BBCT 7221	Study skills for dissertation	Either	Formative: Discussing draft with supervisor Summative: Portfolio	30 March
BBCT 7222	Dissertation	Either	Formative: Discussing draft with supervisor, presentation of research Summative: Dissertation	5 Sept

<b>Methods for Evaluating and Improving the Quality and Standards of Learning</b>	
<b>Mechanisms used for the Review and Evaluation of the Curriculum and Learning, Teaching and Assessment Methods</b>	<ul style="list-style-type: none"> <li>• Module Evaluation</li> <li>• Programme Validation and Periodic Review</li> <li>• Annual Monitoring</li> <li>• Peer Review of Teaching</li> <li>• External Examiner Reports</li> <li>• Best practice Faculty discussions</li> <li>• University: <ul style="list-style-type: none"> <li>○ Student Success and Quality Assurance Committee</li> </ul> </li> <li>• BBC committees with oversight: <ul style="list-style-type: none"> <li>○ BBC University of Cumbria Staff Student Consultative Group (UoC SSCG)</li> <li>○ BBC Education Development Committee (EDC)</li> </ul> </li> </ul>
<b>Mechanisms used for gaining and responding to feedback on the quality of teaching and the learning experience – gained from: Students, graduates, employers, placement and work-based learning providers, other stakeholders, etc.</b>	<ul style="list-style-type: none"> <li>• BBC University of Cumbria Staff Student Consultative Group (UoC SSCG)</li> <li>• Module Evaluation Forms</li> <li>• Programme Evaluation: UK Engagement Survey</li> <li>• Module/Programme/Personal tutorials</li> <li>• Meetings with External Examiners</li> <li>• Regular Stakeholders Meetings</li> </ul>

<b>Date of Programme Specification Production:</b>	August 2017
<b>Date Programme Specification was last updated:</b>	
<b>For further information about this programme, refer to the programme page on the College website</b>	